

#### HARRISON PARROTT FOUNDATION

# **ENABLING** YOUNG MUSICIANS

**Doug Bott** Open Up Music











### 2013:

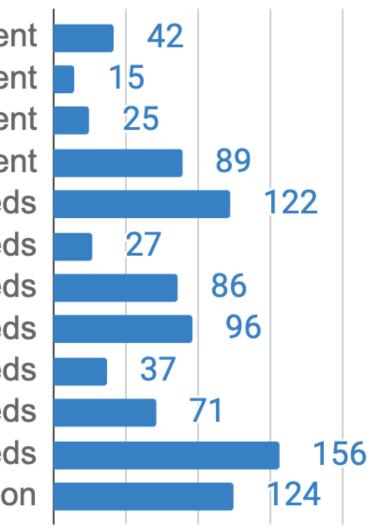
• 3 Open Ochesas

### 2023:

- 60 Open Ochesas
- 720 yung disabled participats
- 33 MEHs & arts ognistions
- 11 egions of England & Wes

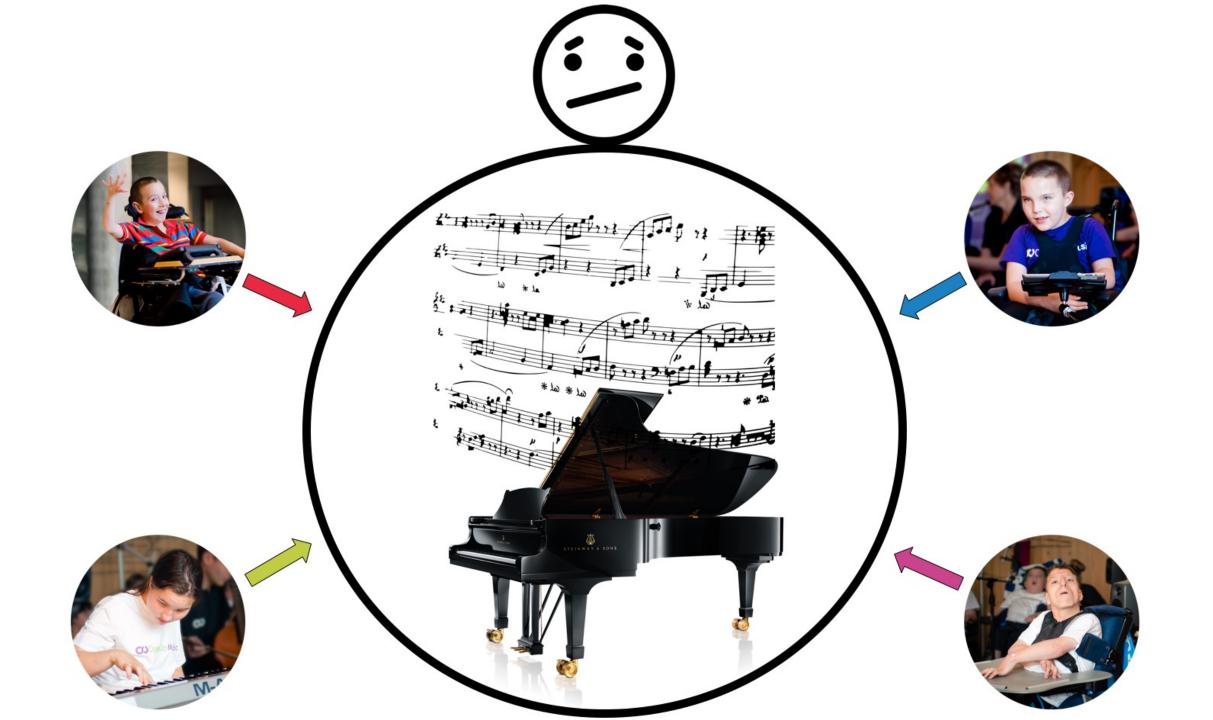




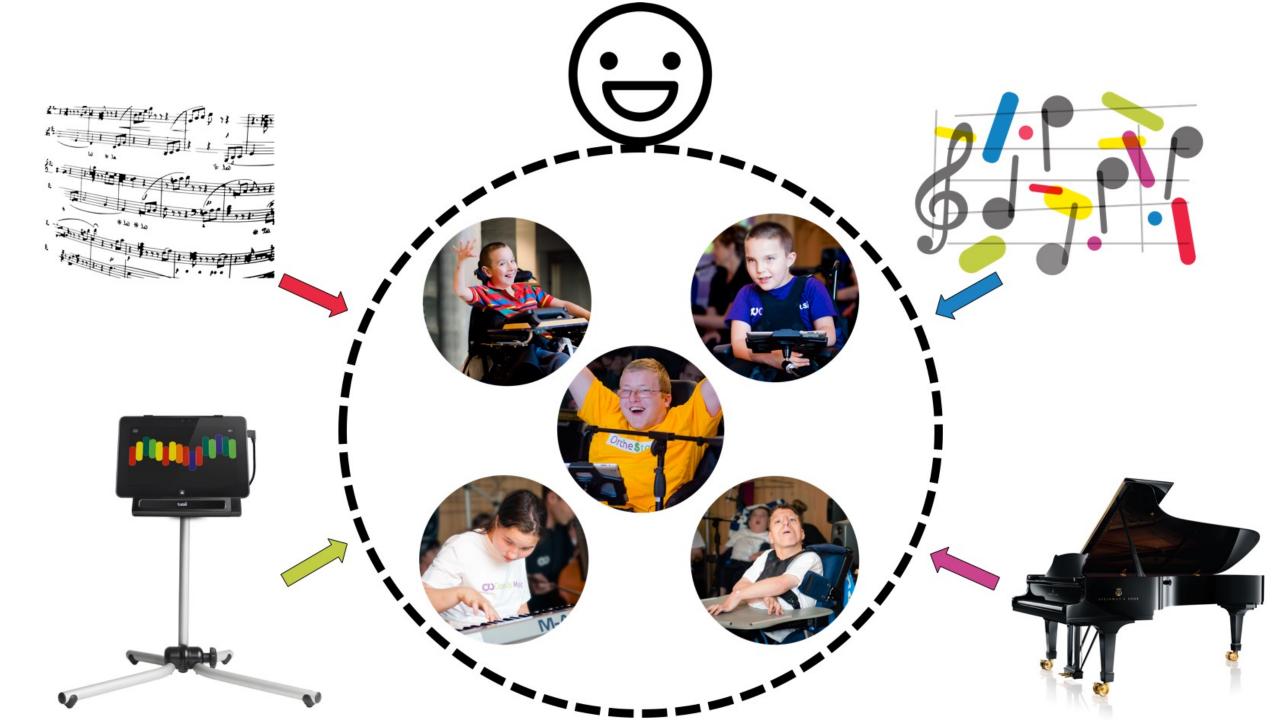


**Visual Impairment Hearing Impairment Multi-Sensory Impairment Physical Impairment** Cognition & learning needs Specific learning needs Moderate learning needs Severe learning needs Profound & multiple learning needs Behavioural, emotional & social needs Speech, language & communication needs Autistic spectrum condition















## Learning Resouces



### Music

### Accessible musial pieces b

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the abilities and iners of

participats.

#### The River

Adapted for Open Orchestras by Doug Bott, Katrine Reimers and Tara Baggott

Here are the musical building blocks shown as coloured notes, each with a corresponding Clarion pattern. The River is inspired by a piece of music about the Vitava river. by the Czech composer Badirich Smetana, but we're not expecting your version of The River is sociand remotely the same as Smetana's. We're just using some of the ideas and musical notes from that piece as a launchpad from which you and your young people can create something completely new. Piece re-arrange the notes and edit the Clarion pattern to suit the interests, needs and abilities of different participants!

#### Section 1

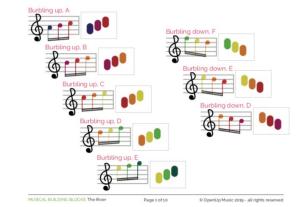
Section 1 describes the journey from drops of water, to burbling streams, to a mighty river.



#### Burbling stream

Notes are always grouped in threes. Each trio of notes rises and falls, weaving around one another like a stream burbling its way over pebbles and rocks, around trees and through the countryside.





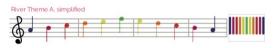
#### Section 1 (cont.)

**River Theme** 

There are three versions of the river theme, one starting on A, another starting on F and the last starting on D. Each has a bass line to accompany it.











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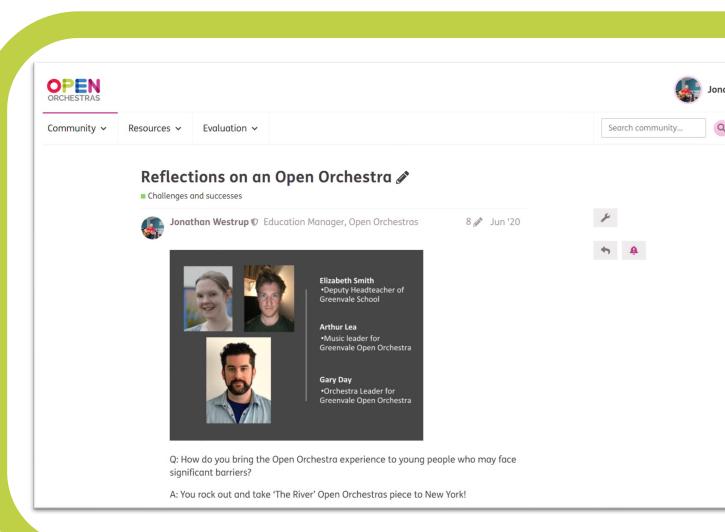
MUSICAL BUILDING BLOCKS: The River Page 2 of 10

## Community

Online space for fab access

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and chang ideas.





# **Clarion**<sup>®</sup>

**Annual Clarion** 

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Wind wdw ices.

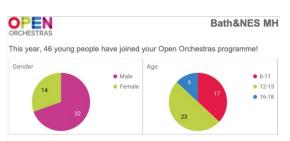


### **Elution**

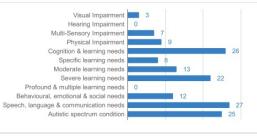
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### fectioness and demonster

impact.



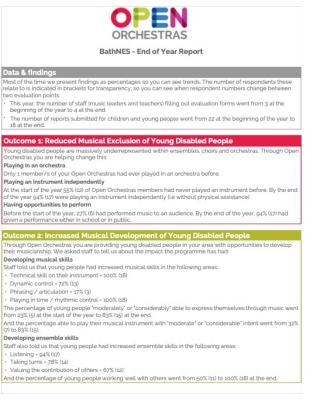
Your musicians have the following additional support needs...



Of the 46 young people playing in this year's Open Orchestras, 44 contributed to baseline evaluation. Of those, 13 are not thought to be taking part in musical activities outside of Open Orchestras.

For 23 young people, this is their very first year playing in an Open Orchestra. 7 of those new members are not thought to have played a musical instrument before.

All of your Music Educators told us that they needed to develop their experience using Assistive Music Technology. 2 said they were confident delivering ensemble music making opportunities for young disabled people and 1 said they still needed to develop their confidence in this area.









We marked missing musial pieces, distilling them it flmible 'musial building block.



